

2022 TIP Winner Community-Engaged Research with Schools in Support of Newcomer Students

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Motivation for the project

- Moving through the life of a research project
- Engaging with the relational, ethical and methodological dimensions of research
- Orienting research in response to authentic issues of interest with real-world urgency

What is the project?

- Community-engaged research embedded in a research methods course in high school setting
 - Dialogue with school actors to shape the study
 - Carried out data collection in school
 - Presented back to the school



Outcomes

- Presentation and report presented to school
- Ongoing dialogue with MHS stakeholders about partnership
- Ongoing dialogue within MHS

Thank you Ginsberg Center, PEFF Team, and Educational Studies faculty

AND wonderful U-M students and MHS teachers, staff, and students



From Welcoming to Belonging at MELVINDALE HIGH SCHOOL

University of Michigan Community-Based Ethnographic Research Team

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